

components / connections

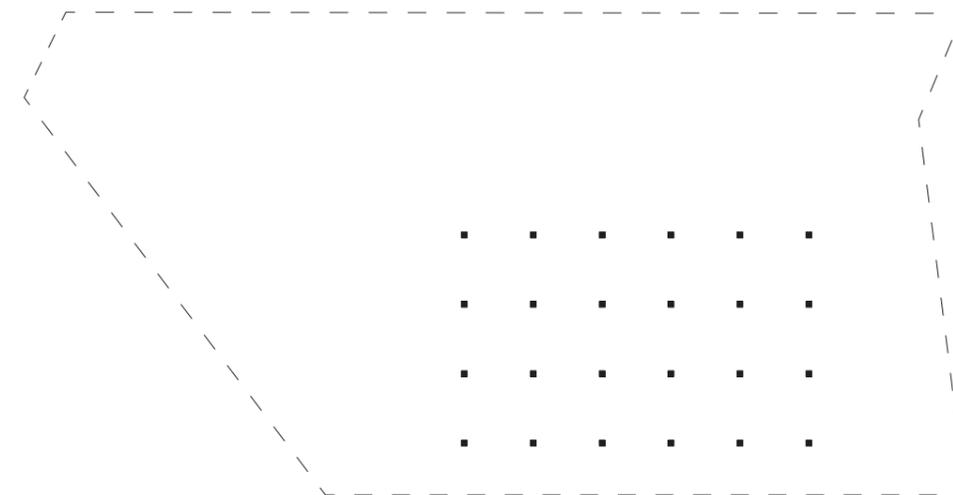
at their cores, the canteen and the library are places of sharing:
one of sustenance, one of knowledge.

they are palimpsests of human tradition, yet despite their dense histories,
they are not static entities.

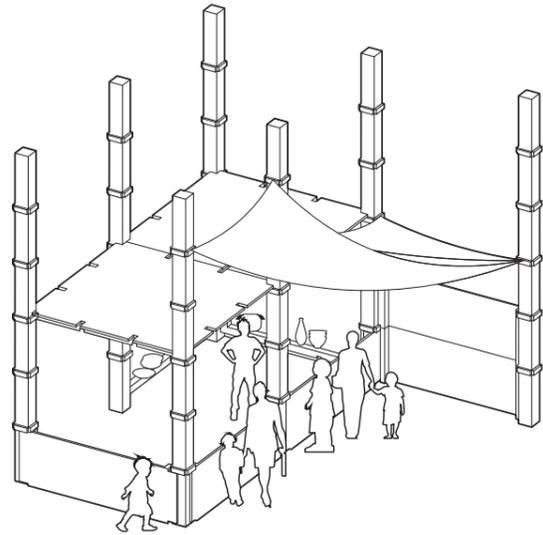
rather, both programs suggest ever-changing hubs of
communication, transformation, and education.

thus, we propose a simple grid of posts and a series of connecting panels,
applicable both horizontally and vertically; optionally permeable or impermeable
to light, air, and weather.

we posit only suggestions for configurations within the grid,
trusting that, given the possibilities, the Buyi will create
richness, purpose, and personality
beyond what we could possibly
prescribe.

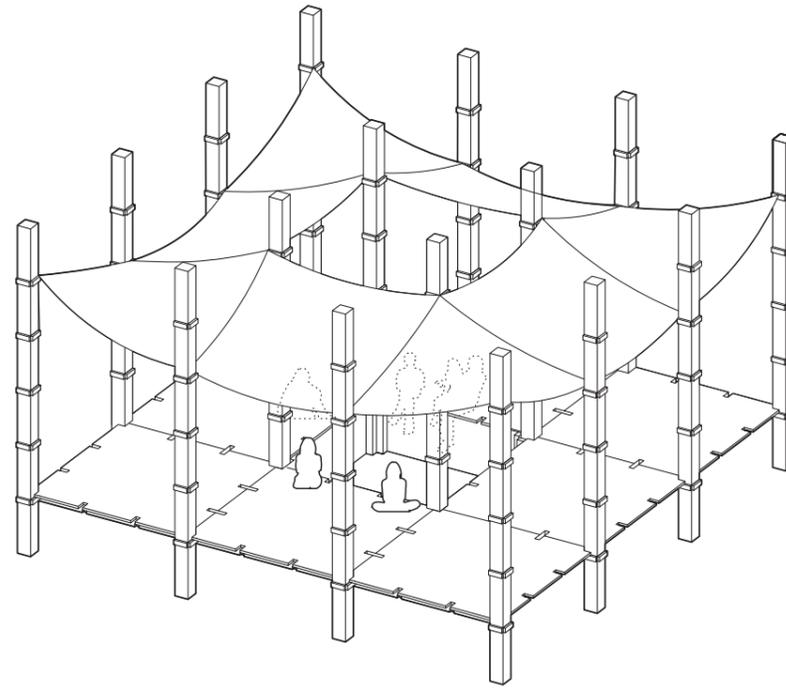


plan



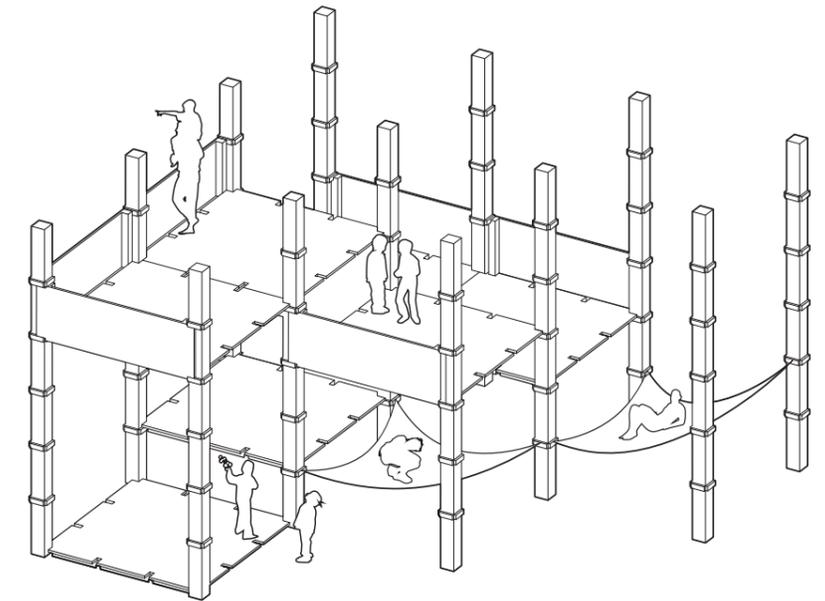
food.

lunchtime. the children form a line and wait to be served. some keep still and wait quietly; some do not. a giggle erupts from somewhere and a teacher gives a stern look.



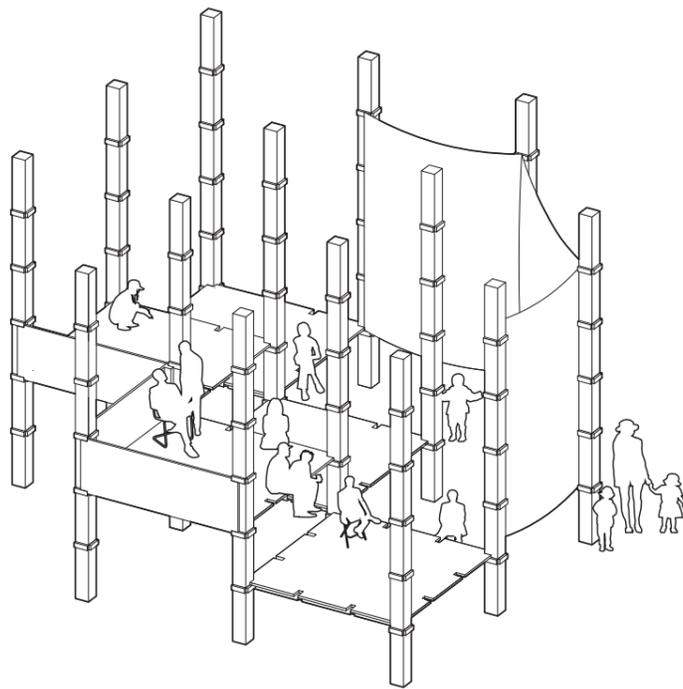
meetings.

in the morning, the children gather here for stories. in the evening, the teachers sit around and laugh, wisps of smoke lifting off their pipes and disappearing into the air.



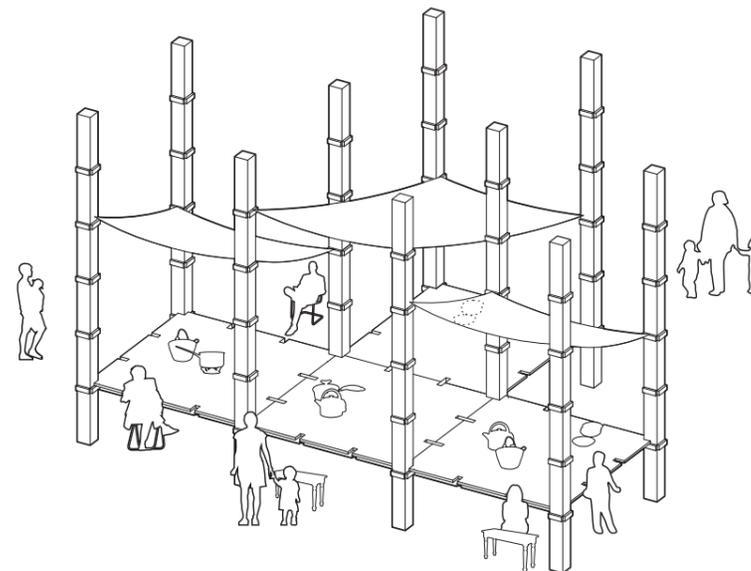
play.

one of the children has learned a song from his older sibling. he teaches it to the others and they sing it as they race up and down, up and down, up and down.



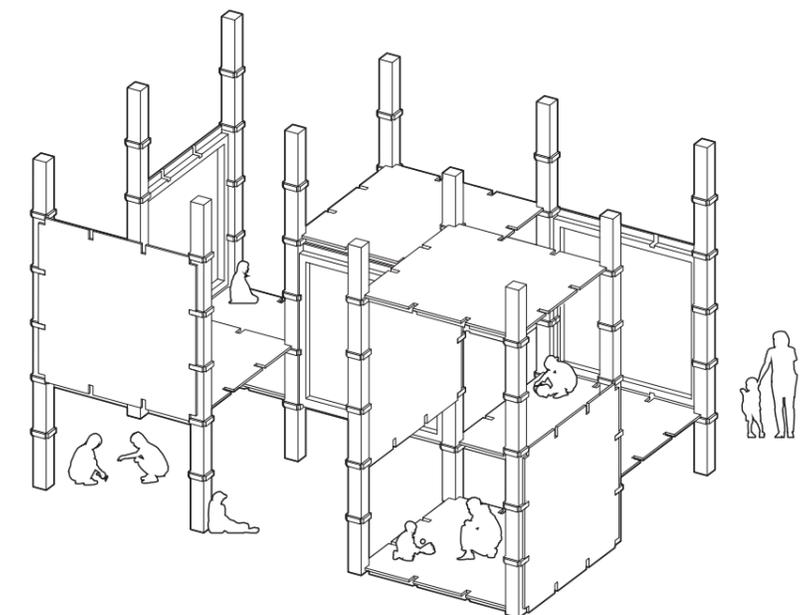
performance.

the children have been practicing their lines all week. the parents watch attentively, though they know the play's plot already. it's an adaptation of an old tale - one their parents told to them when they were young.



relaxation.

food and drinks rest on the tables as students and teachers recline in the shade and chat idly. a yawn, a stretch, the shuffling of feet on pavement. it's hot and no one wants to clean up the dishes.



nests.

one day, the adults help the children to build their own spaces. i made a dungeon! we made a fortress! i made a mountain! they squeal and jump from battlement to base camp, from icy peak to dreary corridor.